

MINNESOTA TEACHER LICENSURE EXAMINATIONSSM (MTLESM)

**PEDAGOGY: SECONDARY (GRADES 5–12)
MATCH STUDY
MARCH 2019**

Objective	Minnesota Administrative Rules 8710.2000 Standards of Effective Practice for Teachers	CCSSO/InTASC - Model Core Teaching Standards and Learning Progressions for Teachers	IRA/NCATE Standards for reading professionals
1	Subp. 3: Standard 2, student learning: B-C, E, K Subp. 4: Standard 3, diverse learners: F Subp. 5: Standard 4, instructional strategies: F Subp. 11: Standard 10, collaboration, ethics, and relationships: B, E	Standard 1: Learner Development Standard 7: Planning for Instruction Standard 8: Instructional Strategies	Standard 1—Foundational Knowledge: Element 1.1 Standard 4—Diversity: Element 4.1
2	Subp. 2: Standard 1, subject matter: B Subp. 3: Standard 2, student learning: A, D, F-H Subp. 4: Standard 3, diverse learners: D, E, O Subp. 8: Standard 7, planning instruction: A-B Subp. 11: Standard 10, collaboration, ethics, and relationships: B	Standard 1: Learner Development Standard 2: Learning Differences Standard 3: Learning Environments Standard 4: Content Knowledge Standard 5: Application of Content Standard 7: Planning for Instruction	Standard 1—Foundational Knowledge: Element 1.1 Standard 2—Curriculum and Instruction: Element 2.1 Standard 4—Diversity: Element 4.1

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3	Subp. 3: Standard 2, planning instruction: H Subp. 4: Standard 3, diverse learners: A-D, F-J, M-R Subp. 7: Standard 6, communication: B Subp. 10: Standard 9, reflection and professional development: C	Standard 1: Learner Development Standard 2: Learning Differences Standard 3: Learning Environments Standard 4: Content Knowledge Standard 5: Application of Content Standard 6: Assessment Standard 7: Planning for Instruction	Standard 1—Foundational Knowledge: Element 1.1 Standard 2—Curriculum and Instruction: Element 2.2 Standard 4—Diversity: Elements 4.1-4.3 Standard 5—Literate Environment: Element 5.2
4	Subp. 6, Standard 5, learning environment: A-D, F, H-K, M, P, Q	Standard 3: Learning Environments Standard 10: Leadership and Collaboration	Standard 4—Diversity: Element 4.2 Standard 5—Literate Environment: Elements 5.2, 5.4
5	Subp. 3: Standard 2, planning instruction: F Subp. 6: Standard 5, learning environment: E, G, L, N-O, Q-R	Standard 3: Learning Environments	Standard 5—Literate Environment: Elements 5.1, 5.3-5.4
6	Subp. 2: Standard 1, subject matter: E Subp. 3: Standard 2, planning instruction: G Subp. 5: Standard 4, instructional strategies: E, J Subp. 7: Standard 6, communication: A-K	Standard 1: Learner Development Standard 2: Learning Differences Standard 3: Learning Environments Standard 5: Application of Content	Standard 1—Foundational Knowledge: Element 1.1 Standard 2—Curriculum and Instruction: Element 2.2 Standard 4—Diversity: Element 4.1 Standard 5—Literate Environment: Element 5.1

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7	Subp. 3: Standard 2, student learning: E Subp. 9: Standard 8, assessment: A-N	Standard 1: Learner Development Standard 2: Learning Differences Standard 4: Content Knowledge Standard 5: Application of Content Standard 6: Assessment Standard 7: Planning for Instruction	Standard 3—Assessment and Evaluation: Elements 3.1-3.4
8	Subp. 2: Standard 1, subject matter: C, I-J Subp. 4: Standard 3, diverse learners: K-L Subp. 5: Standard 4, instructional strategies: A, I, L Subp. 8: Standard 7, planning instruction: A-F, H Subp. 11: Standard 10, collaboration, ethics, and relationships: G-I	Standard 1: Learner Development Standard 2: Learning Differences Standard 3: Learning Environments Standard 4: Content Knowledge Standard 5: Application of Content Standard 6: Assessment Standard 7: Planning for Instruction	Standard 1—Foundational Knowledge: Elements 1.1, 1.3 Standard 2—Curriculum and Instruction: Elements 2.1-2.3 Standard 5—Literate Environment: Element 5.4 Standard 6—Professional Learning and Leadership: Element 6.2
9	Subp. 3: Standard 2, student learning: G Subp. 4: Standard 3, diverse learners: C Subp. 8: Standard 7, planning instruction: A	Standard 1: Learner Development Standard 2: Learning Differences Standard 5: Application of Content Standard 6: Assessment Standard 8: Instructional Strategies	Standard 1—Foundational Knowledge: Element 1.1 Standard 2—Curriculum and Instruction: Elements 2.1-2.3 Standard 4— Diversity: Element 4.1 Standard 5—Literate Environment: Element 5.1-5.4 Standard 6—Professional Learning and Leadership: Element 6.2

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10	Subp. 11: Standard 10, collaboration, ethics, and relationships: G-K	Standard 1: Learner Development Standard 3: Learning Environments Standard 7: Planning for Instruction Standard 9: Professional Learning and Standard 10: Leadership and Collaboration	Standard 2—Curriculum and Instruction: Element 2.1 Standard 3—Assessment and Evaluation: Elements 3.2-3.3
11	Subp. 10: Standard 9, reflection and professional development: B, D-I, J, M	Standard 9: Professional Learning and Ethical Practice Standard 10: Leadership and Collaboration	Standard 6—Professional Learning and Leadership: Elements 6.1-6.3
12	Subp. 10: Standard 9, reflection and professional development: A, K-L Subp. 11: Standard 10, collaboration, ethics, and relationships: A, C-D, F, L-M	Standard 5: Application of Content Standard 6: Assessment Standard 9: Professional Learning and Ethical Practice Standard 10: Leadership and Collaboration	Standard 1—Foundational Knowledge: Elements 1.2-1.3 Standard 4—Diversity: Element 4.3 Standard 6—Professional Learning and Leadership: Element 6.1, 6.4

Note: Per the Minnesota Board of Teaching Rules and Standards, the content area tests for the Minnesota Teacher Licensure Examinations (MTLE) are to measure primarily the content area knowledge of candidates for teacher licensure. Pedagogical knowledge and skills are assessed through other means, such as the three pedagogical examinations: Early Childhood, Elementary, and Secondary.