

MINNESOTA TEACHER LICENSURE EXAMINATIONSSM (MTLESM)

COMMUNICATION ARTS/LITERATURE (GRADES 5–12)

MATCH STUDY

OCTOBER 2018

Objective	MN Administrative Rules for Teachers of Communication Arts and Literature 8710.4250 Subject Matter Standards	Minnesota K–12 Academic Standards English Language Arts K–12	NCTE/NCATE Standards for Initial Preparation of Teachers of Secondary English Language Arts, Grades 7–12	National Council of English (NCTE) Guidelines for the Preparation of Teachers of English Language Arts, Grades 7–12
1	B(7)(a)–(d)	<u>Speaking, Viewing, Listening and Media Literacy</u> Comprehension and Collaboration: 5.8.2.2; 6.9.2.2; 7.9.2.2; 8.9.2.2; 9.9.2.2; 11.9.2.2 Media Literacy: 5.8.7.7a; 6.9.7.7b; 7.9.7.7a–b; 8.9.7.7a–c; 9.9.7.7a–c; 11.9.7.7.a–c	<u>Content Knowledge</u> I. Literature and Multimedia Texts: Elements 1–2 II. Language and Writing: Elements 1, 3 <u>Learners and Learning</u> V. Implementing English Language Arts Instruction: Element 4	<u>Content Knowledge</u> Written Discourse and Composition: 4 Media Discourse and Composition: 2–3 <u>Content Pedagogical Knowledge</u> Media/Visual Literacy: 1–5
2	B(7)(a)–(d)	<u>Speaking, Viewing, Listening and Media Literacy</u> Presentation of Knowledge and Ideas: 5.8.5.5; 6.9.5.5; 7.9.5.5; 8.9.5.5; 9.9.4.4–9.9.5.5; 11.9.4.4–11.9.5.5 Media Literacy: 5.8.7.7d, 5.8.8.8; 6.9.7.7c, 6.9.8.8a; 7.9.7.7c, 7.9.8.8a; 8.9.8.8a; 9.9.7.7d, 9.9.8.8a; 11.9.7.7d, 11.9.8.8a	<u>Content Pedagogy</u> III. Planning Literature and Reading Instruction in ELA: Elements 1, 6 <u>Learners and Learning</u> V. Implementing English Language Arts Instruction: Element 4	<u>Content Knowledge</u> Written Discourse and Composition: 4 Oral Discourse and Composition: 1 Media Discourse and Composition: 4 <u>Content Pedagogical Knowledge</u> Speaking/Oral Discourse/Listening: 1–2

Objective	MN Administrative Rules for Teachers of Communication Arts and Literature 8710.4250 Subject Matter Standards	Minnesota K–12 Academic Standards English Language Arts K–12	NCTE/NCATE Standards for Initial Preparation of Teachers of Secondary English Language Arts, Grades 7–12	National Council of English (NCTE) Guidelines for the Preparation of Teachers of English Language Arts, Grades 7–12
3	A(1); B(2)(a)–(b), (d)	<u>Reading: Foundational Skills</u> Phonics and Word Recognition: 5.3.1.3 Fluency: 5.3.1.4a	<u>Content Pedagogy</u> III. Planning Literature and Reading Instruction in ELA: Element 1 <u>Learners and Learning</u> V. Implementing English Language Arts Instruction: Element 1	<u>Content Knowledge</u> Language Development: 1–4 Language History and Analysis: 2, 4–7 Reading: 1–5 <u>Content Pedagogical Knowledge</u> Language: 1–3 Reading: 1–3
4	B(1)(a)–(e), (2)(c), (8)(f)	<u>Reading: Foundational Skills</u> Fluency: 5.3.1.4c <u>Language</u> Vocabulary Acquisition and Use: 5.10.4.4a–b, 5.10.5.5–5.10.6.6; 6.11.4.4a–b, 6.11.5.5, 6.11.6.6; 7.11.4.4a–b, 7.11.5.5–7.11.6.6; 8.11.4.4a–b, 8.11.5.5–8.11.6.6; 9.11.4.4a–d, 9.11.5.5a–b, 9.11.6.6; 11.11.4.4a–d, 11.11.5.5a–b; 11.11.6.6	<u>Content Knowledge</u> II. Language and Writing: Element 2 <u>Content Pedagogy</u> III. Planning Literature and Reading Instruction in ELA: Elements 3, 5	<u>Content Knowledge</u> Reading: 1–5 Literature: 9 <u>Content Pedagogical Knowledge</u> Language: 1 Reading: 1–3

Objective	MN Administrative Rules for Teachers of Communication Arts and Literature 8710.4250 Subject Matter Standards	Minnesota K–12 Academic Standards English Language Arts K–12	NCTE/NCATE Standards for Initial Preparation of Teachers of Secondary English Language Arts, Grades 7–12	National Council of English (NCTE) Guidelines for the Preparation of Teachers of English Language Arts, Grades 7–12
5	B(2)(f)(i–ii)	<u>Reading: Informational Text</u> Key Ideas and Details: 5.2.1.1–5.2.3.3; 6.5.1.1–6.5.3.3; 7.5.1.1–7.5.3.3; 8.5.1.1–8.5.3.3; 9.5.1.1–9.5.3.3; 11.5.1.1–11.5.3.3 Craft and Structure: 5.2.5.5–5.2.6.6; 6.5.5.5–6.5.6.6; 7.5.5.5–7.5.6.6, 7.5.99; 8.5.4.4–8.5.6.6, 8.5.8.8–8.5.9.9; 9.5.4.4–9.5.6.6; 11.5.4.4–11.5.6.6 Integration of Knowledge and Ideas: 5.2.7.7–5.2.8.8; 6.5.8.8–6.5.9.9; 7.5.8.8–7.5.9.9; 8.5.8.8–8.5.9.9; 9.5.7.7–9.5.9.9; 11.5.7.7–11.5.9.9	<u>Content Knowledge</u> I. Literature and Multimedia Texts: Element 1	<u>Content Knowledge</u> Literature: 9
6	B(8)(a)–(d)	<u>Reading: Literature</u> Key Ideas and Details: 5.1.1.1–5.1.3.3; 6.4.1.1–6.4.3.3; 7.4.1.1–7.4.3.3; 8.4.1.1–8.4.3.3; 9.4.1.1–9.3.3; 11.4.1.1–11.4.3.3 Craft and Structure: 5.1.4.4–5.1.6.6; 6.4.4.4–6.4.6.6; 7.4.4.4–7.4.6.6; 8.4.4.4–8.4.6.6; 9.4.4.4; 11.4.4.4 Integration of Knowledge and Ideas: 5.1.9.9; 6.4.9.9; 7.4.9.9	<u>Content Knowledge</u> I. Literature and Multimedia Texts: Element 1	<u>Content Knowledge</u> Literature: 1–4, 9–10 <u>Content Pedagogical Knowledge</u> Literature: 1–3

Objective	MN Administrative Rules for Teachers of Communication Arts and Literature 8710.4250 Subject Matter Standards	Minnesota K–12 Academic Standards English Language Arts K–12	NCTE/NCATE Standards for Initial Preparation of Teachers of Secondary English Language Arts, Grades 7–12	National Council of English (NCTE) Guidelines for the Preparation of Teachers of English Language Arts, Grades 7–12
7	B(8)(a)–(d)	<u>Reading: Literature</u> Key Ideas and Details: 5.1.1.1–5.1.3.3; 6.4.1.1–6.4.3.3; 7.4.1.1–7.4.3.3; 8.4.1.1–8.4.3.3; 9.4.1.1–9.4.3.3; 11.4.1.1–11.4.3.3 Craft and Structure: 5.1.4.4–5.1.6.6; 6.4.4.4–6.4.6.6; 7.4.4.4–7.4.6.6; 8.4.4.4–8.4.6.6; 9.4.4.4; 11.4.4.4 Integration of Knowledge and Ideas: 6.4.9.9; 7.4.9.9; 8.4.9.9; 9.4.2.2, 9.4.6.6, 9.4.9.9; 11.4.7.7, 11.4.9.9	<u>Content Knowledge</u> I. Literature and Multimedia Texts: Element 1	<u>Content Knowledge</u> Literature: 1–4, 9–10 <u>Content Pedagogical Knowledge</u> Literature: 1–3
8	B(6)(a)–(d)	<u>Speaking, Viewing, Listening and Media Literacy</u> Comprehension and Collaboration: 5.8.1.1d, 5.8.2.2–5.8.3.3; 6.9.1.1d, 6.9.2.2–6.9.3.3; 7.9.1.1d, 7.9.2.2–7.9.3.3; 8.9.1.1d, 8.9.2.2–8.9.3.3; 9.9.3.3; 11.9.3.3	N/A	<u>Content Knowledge</u> Oral Discourse and Composition: 5
9	B(5)(a)–(c)	<u>Speaking, Viewing, Listening and Media Literacy</u> Presentation of Knowledge and Ideas: 5.8.4.4, 5.8.6.6; 6.9.4.4, 6.9.6.6; 7.9.4.4, 7.9.6.6; 8.9.4.4, 8.9.6.6; 9.9.4.4; 11.9.4.4	N/A	<u>Content Knowledge</u> Oral Discourse and Composition: 1–4 <u>Content Pedagogical Knowledge</u> Speaking/Oral Discourse/Listening: 1–2
10	B(5)(a)–(b)	<u>Speaking, Viewing, Listening and Media Literacy</u> Comprehension and Collaboration: 5.8.1.1a–e; 6.9.1.1a–e; 7.9.1.1a–e; 8.9.1.1a–e; 9.9.1.1a–d; 11.9.1.1a–d	N/A	<u>Content Knowledge</u> Oral Discourse and Composition: 2, 5

Objective	MN Administrative Rules for Teachers of Communication Arts and Literature 8710.4250 Subject Matter Standards	Minnesota K–12 Academic Standards English Language Arts K–12	NCTE/NCATE Standards for Initial Preparation of Teachers of Secondary English Language Arts, Grades 7–12	National Council of English (NCTE) Guidelines for the Preparation of Teachers of English Language Arts, Grades 7–12
11	B(4)(a), B(4)(c)	<u>Writing</u> Writing Process: 5.6.4.4–5.6.6.6; 6.7.4.4–6.7.6.6; 7.7.4.4–7.7.6.6; 8.7.4.4–8.7.6.6; 9.7.4.4–9.7.6.6; 11.7.4.4–11.7.6.6 <u>Language</u> Conventions of Standard English: 5.10.1.1–5.10.2.2; 6.11.1.1–6.11.3.3; 7.11.1.1–7.11.3.3; 8.11.1.1–8.11.3.3; 9.11.1.1–9.11.2.2; 11.11.1.1–11.11.2.2 Knowledge of Language: 5.10.3.3; 6.11.3.3; 7.11.3.3; 8.11.3.3; 9.11.3.3; 11.11.3.3	<u>Content Knowledge</u> II. Language and Writing: Elements 1–3	<u>Content Knowledge</u> Written Discourse and Composition: 1, 5
12		<u>Writing</u> Research to Build and Present Knowledge: 5.6.7.7, 5.6.8.8, 5.6.9.9b; 6.7.7.7, 6.7.8.8, 6.7.9.9b; 7.7.7.7, 7.7.8.8, 7.7.9.9b; 8.7.7.7, 8.7.8.8, 8.7.9.9b; 9.7.7.7, 9.7.8.8, 9.7.9.9a; 11.7.7.7, 11.7.8.8, 11.7.9.9.a	N/A	<u>Content Knowledge</u> Written Discourse and Composition: 5–6 <u>Content Pedagogical Knowledge</u> Writing: 6
13	B(4)(d)	<u>Writing</u> Text Types and Purposes: 5.6.2.2; 6.7.2.2; 7.7.2.2; 8.7.2.2; 9.7.2.2; 11.7.2.2	<u>Content Knowledge</u> II. Language and Writing: Element 1	<u>Content Knowledge</u> Written Discourse and Composition: 5
14	B(4)(d)	<u>Writing</u> Text Types and Purposes: 5.6.1.1; 6.7.1.1; 7.7.1.1; 8.7.1.1; 9.7.1.1; 11.7.1.1	<u>Content Knowledge</u> II. Language and Writing: Element 1	<u>Content Knowledge</u> Written Discourse and Composition: 5 <u>Content Pedagogical Knowledge</u> Writing: 6

Objective	MN Administrative Rules for Teachers of Communication Arts and Literature 8710.4250 Subject Matter Standards	Minnesota K–12 Academic Standards English Language Arts K–12	NCTE/NCATE Standards for Initial Preparation of Teachers of Secondary English Language Arts, Grades 7–12	National Council of English (NCTE) Guidelines for the Preparation of Teachers of English Language Arts, Grades 7–12
15	B(4)(d)	<u>Writing</u> Text Types and Purposes: 5.6.3.3; 6.7.3.3; 7.7.3.3; 8.7.3.3; 9.7.3.3; 11.7.3.3	<u>Content Knowledge</u> II. Language and Writing: Element 1	<u>Content Knowledge</u> Written Discourse and Composition: 5

Note: Per the Minnesota Board of Teaching Rules and Standards, the content area tests for the Minnesota Teacher Licensure Examinations (MTLE) are to measure primarily the content area knowledge of candidates for teacher licensure. Pedagogical knowledge and skills are assessed through other means, such as the three pedagogical examinations: Early Childhood, Elementary, and Secondary.