Minnesota Teacher Licensure Examinations^{SM} (MTLE^{SM})
World Language and Culture: Chinese (Mandarin)
Interpretive Listening Assignment: Performance Characteristics and Scoring Scale

Performance Characteristics

Literal Comprehension	Accuracy and completeness in comprehending the literal content of spoken language.
Inference	Ability to infer information implied in spoken language.

Scoring Scale

Score Point	Score Point Description
3	**The "3" response demonstrates strong listening comprehension skills.** **C:** There is comprehension of literal content, including main ideas and details. **I:** There is ability to infer implied information, including subtleties such as tone.
2	**The "2" response demonstrates general listening comprehension skills.** **C:** There is general comprehension of literal content. There may be misunderstanding of some main ideas and/or details. **I:** There is some ability to infer implied information and/or discern subtleties such as tone.
1	**The "1" response demonstrates weak listening comprehension skills.** **C:** There is little or no comprehension of literal content. There may be understanding of only isolated words or phrases. **I:** There is little or no ability to infer implied information.
U	The response is unrelated to the assigned topic, illegible, not written in the required language, not of sufficient length to score, or merely a repetition of the assignment.
B	There is no response to the assignment.