

**Minnesota Teacher Licensure Examinations<sup>SM</sup> (MTLE<sup>SM</sup>)**  
**World Language and Culture: Chinese (Mandarin)**  
**Cultural Understanding Assignment: Performance Characteristics and Scoring Scale**

**Performance Characteristics**

|                         |   |
|-------------------------|---|
| <b>Identification</b>   | Accuracy and completeness in identifying the subject of the assignment.   |
| <b>Cultural Context</b> | Accuracy and completeness in relating the subject to its cultural context (e.g., historical period, geographic location, social impact, belief system). |

**Scoring Scale**

| <b>Score Point</b> | <b>Score Point Description</b>   |
|--------------------|--|
| <b>3</b>           | <b>The "3" response demonstrates strong cultural knowledge.</b><br><b>I:</b> The subject of the assignment is accurately and fully identified.<br><b>C:</b> The response provides a thorough and accurate explanation of the relationship of the subject to its cultural context. Information is specific. |
| <b>2</b>           | <b>The "2" response demonstrates general cultural knowledge.</b><br><b>I:</b> The subject of the assignment is identified.<br><b>C:</b> The response provides some accurate explanation of the relationship of the subject to its cultural context. Information may be general.                            |
| <b>1</b>           | <b>The "1" response demonstrates weak cultural knowledge.</b><br><b>I:</b> The subject of the assignment is not accurately identified.<br><b>C:</b> The response provides little or no accurate explanation of the relationship of the subject to its cultural context.                                    |
| <b>U</b>           | The response is unrelated to the assigned topic, illegible, not written in the required language, not of sufficient length to score, or merely a repetition of the assignment.   |
| <b>B</b>           | There is no response to the assignment.  |